Evaluation	
Re-Evaluation	



# 

Planning Programming Officer, NRBHSS

4)Δ°αρ°ισς Λρίλη ασίσο Δίαδω, σαδιΓ

Δογημος Βημές

Revised version of February 2019 ΔCDT- Π<sup>5</sup>CAσ<sup>56</sup> A D d ~ 2019Γ

#### FOSTER FAMILY IDENTIFICATION Δείι δείδιρος δισοδίσι σε στρογυμία **FOSTER PARENT 1 INFORMATION** የተያለፈት በ የርእ<sup>2</sup> የተያለፈት በ የርእ<sup>2</sup> የተያለፈት የ Name 4∩%L Date of birth ۵۵۰−۵۵۰ Place of origin αPΓD♭Dσ°l Social insurance number $A_{\Gamma} = A_{\Gamma} + A_{\Gamma$ Email address ᠙᠘ᢗ᠐ᢣ᠒᠋᠘ᡕᠳ᠘ Language ☐ Inuktitut ☐ English ☐ French D9PD78F $\Delta$ ە $\Omega$ $^{\circ}$ P. ~ FUD. $1\nabla 1\nabla U C$ Occupation $\Lambda$ a $^{\circ}$ $^{\circ}$ $^{\circ}$ **FOSTER PARENT 2 INFORMATION** የተያለፈት የሚያ የ የርስታወሳ የ Name 4∩%L Date of birth ا⊸۵۰مف∆ Place of origin $PLDPDP_{P}$ Social insurance number $\lambda_\Gamma \Gamma \lambda_D \cup \lambda_D \cup \lambda_C \cup \lambda_C$ Email address ¹b∼CD⊁NJ° ۲⊂N%U Language ☐ Inuktitut ☐ French ☐ English D9PD78F ۰CO $\mathsf{J} \mathsf{\nabla} \mathsf{J} \mathsf{\nabla} \mathsf{U} \mathsf{D}_{\mathsf{c}}$ よっずしつ。 Occupation $\Lambda$ a $^{\prime}$ $^{\circ}$ $^{\circ}$ **ADDRESS 7**⊂N°U House Number ۵۰۶۰ ۲۰۰۲ کو ۲۰۰۲ کو ۲۰۰۵ Village ےہے۔⊸ل P.O. Box and Postal Code P.O. Box 4<sup>L</sup>L Postal Code Home Phone Number (819) 10-191 D16-DN66 Work phone number (819)(foster parent 1) # لد<sup>۶</sup> میل Extension/ ۸ ح ۲ ۴ م ۲ ۵ کافح ۲ ۵ اص (6L20~40o<sup>4</sup>40<sup>4</sup> 1) Work phone number (819)(foster parent 2) # ل د ° Extension خ ت ۸۵۲٬۵۲ ۵٬۹۲

(6L70~50~40% 2)

IF YOU HAVE CHILDREN					
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Child's Full Name		Child's Full Name			
์ฅวริงเ∧ร ๔กิงเ  Date of birth		PDING 40%L  Date of birth			
Δ.i.σ δ δ δ δ δ δ δ δ δ δ δ δ δ δ δ δ δ δ δ		ک غد ۲۵ ما ۱۳۵۰ ک			
Gender	Male ଏ∿J∩ <sup>ь</sup>	Gender	Male এ°J∩ <sup>ь</sup>		
	Female کوے څخ <sup>د</sup>		Female م°ف خ څ خ		
Occupation		Occupation			
$\Lambda$ a $^{\circ}$ $^{\circ}$ $^{\circ}$ $^{\circ}$		$\Lambda$ $\alpha$ $\ell$ $\ell$ $\ell$			
Name of the school		Name of the school			
$\Delta = 300000$		$\Delta = 34\%$ %c/ $\Delta = 5\%$ %bc $40\%$			
Phone Number	(819)	Phone Number	(819)		
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Teacher's Name Δ=°σ40°//		Teacher's Name Δ=°σ40°τλδ'/			
Δε 841111 <i>0</i> / Δε 12 δ 4 1 1 1 0 /		Δε θ ( ) ( 1 / ) ( ) Δε ή λ ρ ( ) ( ) ( ) ( )			
Living in the house	Yes dd	Living in the house	Yes 🛈		
ᡏᠲ <sup>ᡕ</sup> ᠳ᠘ᡒ᠘ᢏ	No 4Db	ᡏᠳ <sup>ᡪ</sup> ᠳ᠘ᡒ	No 4Db		
Adopted	Yes dd	Adopted	Yes dd		
UJq୯Pbイ。	No 4Db	UJq٣Pb4#	No 4D b		
Child's Full Name いったい いったい いっこう いっこう いっこう いっこう しゅうしん いっしん いっしん いっしん いっしん いっしん いっしん いっしん いっ		Child's Full Name Գว∿เ∧ี ∢ก∿เ			
Date of birth		Date of birth			
ک ف⊂ ۱۵۳۵ کف ک		ک ف⊂ ۱۵ ۱۵ ا			
Gender	Male d%J∩b	Gender	Male d%J∩b		
	Female ﴿مُوْمُ وَ		Female ٩٩ء څ٠٥		
Occupation		Occupation			
$\Lambda$ $\alpha$ $\ell$ $\ell$ $\ell$		∧⋴≀७ы			
Name of the school  \[ \Delta \in^\c/ \]		Name of the school			
$\Delta = 5^{\circ} \Lambda^{\circ} U U U U U U U U U U U U U U U U U U U$		$\Delta \sim 54\%$			
Phone Number	(819)	Phone Number	(819)		
۵٬۹۵۷ کا		٥٩٥٥ کا			
Teacher's Name Δε°σ40°//		Teacher's Name Δ=°σ40°τλδ'/			
Δc-170° 40%L		Δc14ρ< 40%L			
Living in the house	Yes ₫₫	Living in the house	Yes 🖟		
₫ჅჼჽჍჼჅ <b>Ⴀ</b> ႦჼႮ₡	No 4Db	₫ჅჼჽჄჼჅ <b>Ⴀ</b> ჽჼͿ¢	No 4 D b		
Adopted	Yes dd	Adopted	Yes dd		
UJ4~}D4#	No 4D b	ሀገላጥት b ሩ ል	No 4D b		
Child's Full Name เควาจเกา ปกจเ		Child's Full Name เควา%เ∧ี 4∩%เ			
Date of birth		Date of birth			
۵غ∹۵∿ل		۵۵۰°۵۵۰			
Gender	Male ଏ°J∩⁵	Gender	Male ଏ∿J∩ <sup>ь</sup>		
	Female ﴿ صُونَ فَ خُونَ		خے° Female کے۔ 'خ'		
Occupation		Occupation			
Name of the school		へ へん しゃし Name of the school			
Name of the school Δe°σ 4 Λ°LC/		Name of the school $\Delta c^* \sigma A $ LC/			
Δ-5°8°LC 40°L	(010)	Δ-5°6°6C (10°6	(010)		
Phone Number	(819)	Phone Number	(819)		
D らし D のもし Teacher's Name		トゥレール Teacher's Name			
Teacher's Name  Δ-°-Φ40°۲۲δ°/		Teacher's Name  Δe°σ40°τλδ′/			
Δ-\\\\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	** :.	Δ-428° 40%l			
Living in the house くっちん ってりゃりぐ	Yes dd	Living in the house	Yes dd		
	No 4 D b Yes 4 4		No 4D b Yes 44		
Adopted のようしている。	No 4Db	Adopted ハJ 4 た ト ト く 5 b	No 4D b		
110 1111/7	110 47 0	I TO VIL / V	110 47 0		

OTHER PEOPLE LIVING IN THE HOUSEHOLD  (Add into a blank paper if there are more people)  ロール ローム ロール				
D 11 3 4	(4° - ۵° + 11° 4° - 2 + 14° + 16° +	1	۱٫۱۸ حیولیف ۲۰ ∀۰،۹۶۲ ()	
Full Name ♦∩-Ĺ∿Ր°		Full Name		
Date of birth کفونمال		Date of birth کفر ۱۵۶۰		
Gender	Male ଏ∿J∩ <sup>ь</sup>	Gender	Male ଏ∿J∩⁵	
	Female ﴿ صُ حُ ثُ		Female ٩٩ء عـ څ- د	
Occupation  A L L b		Occupation  A \( \alpha \) \( \bar{\bar{\bar{\bar{\bar{\bar{\bar{		
Specify Relationship Parlsinh		Specify Relationship Partsira		
Full Name ∢∩∟L∿Ր <sup>ℂ</sup>		Full Name ∢∩←Ĺ∿Ր <sup>ℂ</sup>		
Date of birth ムューなるし		Date of birth  Δၨ៰ຕˤຄ∿  L		
Gender	Male ४∿J ∩ь Female	Gender	Male ٩٩٦∩٠ Female ٩٩ء ع°خ°	
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Specify Relationship Porlbois		Specify Relationship Porlbolon		

CRITERIAS RELATED TO BIO-PSYCHO-SOCIAL ASPECTS					
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<u>Majority</u>					
Is the applicant 18 years and older?			Yes d		
<u>Δρ<sup>L</sup>Lπρς٬Ͻ<sup>γ</sup></u>			No 1Db		
CC574% 186° DPD656 1%U4°4D776-2?					
<u>Civil Status</u>	36 1	D: 1	G 1	G	a: 1
Please indicate your civil status.		Divorced	Separated	Common	Single
<b>∇'&lt;'b'L<sup>®</sup>L'</b> CαΔ 'J'L <sup>®</sup> b'C'  Δα   Δα   Δα   Δα   Δα   Δα   Δα   Δα	PILLIC D L 4 10	V.A.P.O.11 ip	₫♥₽UԿΓή₽	P∪Γᢋ <sub>≀</sub>	۵۰۵۲۰۰
a==oftc V< <blockstrictly< td=""><td></td><td>4V D U L Γ ή,</td><td></td><td>PIIL</td><td></td></blockstrictly<>		4V D U L Γ ή,		PIIL	
$\Delta$ م $^{\circ}$ ا $^{\iota}$ ا $^{\iota}$ $^{\circ}$					
State of Health			•		
Does the applicants present any health			Yes ₫		
problem that could interfere with the			No 1Db		
exercise of the responsibilities of a child?			yes, indicate:		
Please indicate.		<b>ا</b> م <i>و</i> 1	۱٬۹۷۰, ۵۰ <i>۵ ع</i> ا:		
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$CC_{L}L_{L}$ $C$ $L$					
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۸۹۹٬۱۰/۵، ۵۰ د ۲۰ د ۱۳					
·					

## **Motivations**

Identify the applicant's motivations and their family member's motivations to become a foster family.

### 

مے ت - ۱۵ در ۱۵ کو ۱۹ کی ۱۹ کی ۱۹ می ۱۹ کی ا

family for the child/children? לנד ספידרי איטייףל Δברי שירי איטייףל לפיקרי סייטור שידי אלקין י/טי שייטור אלקי שי / טייף שיייי אלקי שי / טייף שייייים אלקישי / טייף שייייים אלקישי / טייף שיייים אליים				
Discuss with the applicants their understandinabuse.  \[ \rightarrow{\delta}^{\delta} \rightarrow{\delta} \rightarrow{\delta}^{\delta} \rightarrow{\delta}^{\delt	ישלכאל בה יהי ome (i.e. the amour nd/or cultural, etc.) איטהיל (איטחר ב איל ב"ה' ב	C Δ'ΛΓϧʹϐʹϲϤʹ nt allocated for e l. oΓ ϷϼʹϝϧΓ΄ '⅃ϲϧႱϞϝʹ, Ϥϲϧ	ゃん。 ΔΛυ゚ τος each child is used t b゚゚r'゚ で℉アJႶ゚५▷ ト゚゚ニ).	r <sup>sь</sup> , ∩Γ <sup>ь</sup> d <sup>c</sup> for food,
Let the applicants understand well the possibe ברר מברר כניקלאהי פרחסש בת שישים ביי איניים ביי ביי איניים ביי ביי איניים ביי ביי ביי ביי ביי ביי ביי ביי ביי				
Are the foster parents motivated to become Foster family?  blade book of the state	Foster pa bLさひんちひっ ロ Yes id		Foster p bLさりんりり ロ Yes id	
Comments: <sup>እ</sup> ቴ				
Who will be mostly in charge of the Foster Home?  Pa bl 「 b' b C つ o 4 5 5 b  d o 5 5 「 b b a b 5 5 b 5 7 5 7 7 ?	Foster pa bLさりんよりo ロ Yes もく		Foster p bLさりんりり ロ Yes id	
Non-Inuit applicants ΔΔϽΔ΅α Ϸϧριζονοζής σάως CCήγιτς	, , , , , , , , , , , , , , , , , , ,	470	77	770
If you move back down south how will you maintain the ties with the family, and with the child's community?  If you move back down south how will you maintain the ties with the family, and with the child's community?  If you move back down south how will you maintain the ties with the family, and with the child's community?  If you move back down south how will you maintain the ties with the family, and with the child's community?  If you move back down south how will you maintain the ties with the family, and with the child's community?  If you move back down south how will you maintain the ties with the family, and with the child's community?  If you move back down south how will you maintain the ties with the family, and with the child's community?  If you move back down south how will you maintain the ties with the family, and with the child's community?  If you move back down south how will you maintain the ties with the family, and with the child's community?  If you move back down south how will you maintain the ties with the family, and with the child's community?  If you move back down south how will you maintain the ties with the family, and with the child's community?  If you move back down south how will you maintain the ties with the family and with the child's community?  If you move back down south how will have been south how how how how how how how how how				
<ul> <li>Would you be willing to accompany the child in his community 3 to 4 times a year?</li> <li>L-J°aςβςςρ΄ Λαςςρ,/β, β β Ε Γ β ας Γ Γ ας β Λαςςρ, β β Β ας Γ β ας</li></ul>				
Discuss with them the importance of the	of preserving the Youth Protection		ture. As mentio	oned under

What motivates you to become a Foster

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<u> </u>	iving in the same house have a criminal record?  \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
CONTEXT ΔC Y Δσ Δ ΔΙΡΌΙΙΙ Λ	Υes (
	No 106
If Yes Explain	Name:
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	Date: Day / Month / Year
	トーコ%し: トーコ%し / Csspb / dsfJsb Accusation or Accusations:
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	(177011 (1770111 30 .
Personal family history	
<u>∆∠ՐՈͿʹ «ϽՈʹϧʹϹϒͰϧʹϧʹ</u> Discuss with the applicants' family	
history and how it impacts their vision on	
fostering a child.	
᠂ᢧᡠᡃᢐᠬᡗᢅᢖ᠋᠘ᢗᢗᡃᡪᢣᡧᠦ᠍᠅᠘ᡄᡤ᠒ᡗ	
۵٫U۶۵,e, ۱۹۶٫۵	
ל <sup>5</sup> 7CD	
۵۰٬۶۵۰۵٬۵۰٬ ۸۵٬۱۵٬۵۰۵٬۵۰٬۵۰	
Describe your childhood, values that you	
have learned from your past	
• 4°c r° 6 a 6° 3 a 6° 4° 6° 6° 6° 6° 6° 6° 6° 6° 6° 6° 6° 6° 6°	
Λ45δσδό <sup>ς</sup> /ββές»Jσδός, Δ <sup>ε</sup> σπλης Δσζίλης Δόζ <sup>ε</sup> σ	
Personal qualities	
rersona quantes Δώτ'σ 锔ωΔ΄)ό-΄	
A) Degree of maturity.	
• How do you perceive yourself?	
<ul> <li>Δ/LJ° α r' δ' σ % L</li> </ul>	
■ 6ω% Δ <sup>L</sup> Γσ <sup>b</sup> ΛΡΥ6ΩΛΑ <sup>c</sup> ΔΥLΓγΠJ <sup>c</sup> ?	
B) Emotional balance.	
<ul><li>く) △<sup>⟨</sup>ハσ⟨⟨σΓ∩)<sup>(¬</sup>⟨b□△←<sup>¬</sup>⟨しσ¬<sup>¬</sup>(¬)</li><li>■ How do you react when you are</li></ul>	
happy/frustrated?	
• 60% \04,818c	
ሳ <b>፫</b> ባለር ያለ <sup>c</sup> /ሳር ባለ <sup>ተ</sup> ማናል <sup>c</sup> ?	
<ul> <li>What do you do when things do not</li> </ul>	
go your way?	
• المح غلاق المن المعالم م علاقة على معام على	
4	
• Are you impulsive sometimes?	
■ ∆∠Lໂ⊂ʿC⊃∆°a∩°ab ⟨ÞÌ∩¿bJ&ʿ	
Δc°lσ?	

C) Resistance to stress and community	
pressure.	
C) P617°Jd-FF 4-jNJ°a-% 4 <sup>L</sup> L-	
ᠴᡆ᠆᠙᠂ᡏᢐᡄ <sup>ᡕ</sup> ᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘	
<sup>ለ</sup> ናና¢ኦታ <sup>ጜ</sup> .	
<ul><li>How do you react to community</li></ul>	
pressure?	
᠊ᠳᠪᠴ᠅᠕᠔᠘᠙ᢆᡠ᠅ᠳᡧᡳ᠘᠘᠂ᢆᢐᡆ᠆᠙ ᠘᠔ᡄᢩ᠂᠘᠘᠘᠙ᡥᡥ᠘	
NAFICADLA DI	
<ul> <li>Describe your relationship with the</li> </ul>	
community. Do you participate in	
community activities? ■ ¹b ໑ ∆ ⊂ ື ປ ຕ ປ ໊ ຕ ້	
- 6245 °C61 6 °C 16 °C 8 °C	
■ How are your relationships with your	
neighbors, your friends? ■ いっひゃり ひらいつ んっぱっぱっぱっぱっぱっぱっぱっぱっぱっぱっぱっぱっぱっぱっぱっぱっぱっぱっぱ	
معط م علام ۱۱۱ م ۱۱ د ۱۱۱ ع., ۵د ً فراع؟	
<ul> <li>How would you describe your collaboration with the school, with</li> </ul>	
community institutions?	
• d° c r° b o ∆ c b l L b i °	
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$\Delta$ c° $\sigma$ $\Lambda$ l' $\Lambda$ l' $\Lambda$ c $\Lambda$ l $\Lambda$ l', $\sigma$ $\sigma$ c' $\Gamma$	
UL۵4°،	
D) Quality of judgment	
What do you perceive as right or	
wrong?	
b) %ωΔ <sup>c</sup> )L% <sup>c</sup> Cd°ω27%	
√۲۲۲۶ کر ۳۲۲۶ کر ۳۲۲۶۶ کار ۳۲۲۶۶۶۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰	
EX English land and for the second	
E) Empathy, love, caring for others.  U) Δε'τΙλ' σ <sup>16</sup> , ε'-Ιλ' σ <sup>16</sup> , bL' τ' (1σ <sup>16</sup> )	
۵/ کد ۱۳۵۰ ، که ۱۳۵۰ ه ، ۱۳۵۰ ۱۳۵۰ ۱۳۵۰ ۱۳۵۰ ۱۳۵۰ ۱۳۵۰ ۱۳۵۰ ۱۳۵۰	
F) Capacity to maintain harmonious relations with others.	
L) <pre></pre>	
·	
G) Capacity to respect the relations between the child and his natural family	
or person who have a significant bond	
with him.	
م) ۱٬۲۲۲۹۶ مه ۵٬۴۵۲ و ۵٬۲۲۲۹۶ م	
Λ Λ Λ Λ Λ Λ Λ Λ Λ Λ Λ Λ Λ Λ Λ Λ 	
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H) The role of a foster family is to care for	
a child while his/her parents are working on their issues.	
working on their issues.  4) $^{5}$ 6 $^{5}$ 6 $^{5}$ 6 $^{5}$ 7 $^{5}$ 7 $^{5}$ 9	
6LC26 0 \ 40 \ 40 \ 6 \ 6 \ 6 \ 6 \ 6 \ 6 \ 6 \ 6 \ 6 \	
٩٥٤٤ <sup>6</sup> ٥٩٥ / مع ۱۹۵۵ و ده	
أ٬٬٬۴۲۵۲٬۲۵۰۲٬	

## Qualities of the family environment and its members <u> Λροδι ΔείτοΠΙ Δεδισ</u> A) Dynamics of intra and extra-family relations. Are there any conflicts? Who are you close to? ردزهے کدن<sup>ی</sup>ار، ᠳᠳᢗᠲᠳᠻᠻ<sup>ᡕ</sup>? B) Dynamic of the couple ⟨) %□∆°;)→° ∇°<</p> ■ Stability (Since when have you been together?) ■ 64700°75°PÅ (56%0~ 60L&0%)? ■ Who mainly makes the decisions? Who is mainly in charge of the discipline? ۹ ?۶۷%نځن ۱۳۶ کا۹۶ $\Delta \sigma^{5} \cap L \Gamma^{2} \circ \Gamma^{3} \circ$ C) Parental skills C) 'P)'%UT' \ \7'\J'C ■ Education: Is attending school important for you? Δc°σ ⟨σ<sup>56</sup>/Δc ⟩<sup>5</sup>σ<sup>56</sup>: $\Delta c^{\circ} \sigma d d^{\circ} d^{\circ} d^{\circ} b^{\circ} C \sigma^{\circ}$ $\Lambda_\Gamma \Gamma \Gamma_d U U V V_F$ ■ Authority: The applicants describe their way of enforcing rules • 6L70~50~500%: J°7500~050&÷° ۵-دا۵- الماد، $L = {}^{c}CD \cap {}^{c} + {}^{d} + {}^{d} + {}^{d} + {}^{b} \cup {}^{c}$ ■ Affection: How will you show healthy positive affection towards the child/children? ■a~cJ/°o%: %ba% $\Delta CU_c L_e C \Phi_{e,e} L_e = \Delta CU_c L_e P_{e,e} L_e P_{e,e} P_{e,e}$ ᡖᠣ᠙᠙᠘᠘᠘᠘ᠳ᠂ᠳ᠘᠐ᠳ᠘ D) Respect for people with different values, culture and lifestyles الے ۵۰۲۵ مراکه کوبرہ کو برد ہوں **Training** <u>Λροδί ΔείτοΠΙ Δεδίσ</u> First Aid completed card Yes 4 Does the applicants have the First Aid No 106 training done and up to date? <u> ϤʹϹͼʹʹͶϲͰͿϺʹ</u>ʹϒϼʹͺͺϤϽϫͺϤʹϧϧͺϹϼϟϝʹͺ Yes but expired ۱ ۹۲۹ م ۱۹۲۵ م CC174% 0.CF10-F1Uc20c ᡏ᠑᠗᠘ᡏᡒᡥᠮᢗᠪᡪᢩᡈᡄ᠂᠘᠘᠐᠙᠙᠘᠐᠙ᠳᡒᠻᠲ*ᠸ* L-7L-556°?

Note that the Kativik Ilisarniliriniq reserves a day for the First Aid trainer for Foster Families.

CRITERIAS RELATED TO SOCIOCULTURAL ASPECTS				
ᢃᢞ᠙᠕᠙᠘᠅᠘᠘᠘ᢩ᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘				
Ethnic origin and spoken language Indicate ethnic origin and spoken language.  ברר של	□ Inuktitut Δ♪゚∩つ゚ □ English ゚๒゚ュ೬∩つ゚ □ French JΔJΔ∩⊃゚ □ Other ◊ィ゚゚レ			
Financial situation  Are applicants able to manage a budget?  Discuss the income from Youth Protection  Department explain that the income the foster parent gets is for the child (food, clothes and activities). This is not a job.  Paphnjabacabacabacabacabacabacabacabacabacaba	Yes No			
לבים לישלים. לישלים לישלים. לישלים לישלים. לישלים לישלים. לישלים לישלים לישלים. לישלים לישלים לישלים לישלים. לישלים לישלים לישלים לישלים לישלים לישלים. לישלים ל	Does the applicant have a job? אבלני6יים?	Yes d No Db Yes and No dd dL Db		
and availability for the child/children.  \[ \Lambda \sup \lambda \chi \forall	If yes, does it require to travel outside of the community? くらっしょうがくら、	Yes d  No Db  Yes and No dd dL =		
Comments:  D 56 D 7 5 5 6 5 7 5 6 5 7 5 6 5 7 5 6 5 7 5 6 7 5 6 7 5 6 7 5 6 7 6 7				
Religious practice, culture and lifestyle  The applicants demonstrate open-mindedness and respect religious beliefs, culture and lifestyle other than their own.  Pハー・コー・カー・アント・カー・アー・アー・アー・アー・アー・アー・アー・アー・アー・アー・アー・アー・アー	Yes No			
<u>Values</u> The applicant's adhere to the institution's values relative to child placement. In particular, the child's reintegration into his natural environment always remains the targeted objective.	Ye: No			
■ What values do you consider important?  Δ'				

CRITERIAS RELATED TO ENVIRONMENTAL ASPECTS: TO BE FILLED OUT				
	THE WORK		100	
Leccordec dense	<u> </u>	SCRIVE" /	امر ۱۱م	
Safety and Cleanliness  The applicants are able to provide contain		Yes	i	
The applicants are able to provide certain guarantees as to safety and cleanliness.		No <	•	
guarantees as to safety and cleaniness. $\frac{d^{c}C_{7}C_{7}^{c}C_{7}^{c}}{d^{c}C_{7}^{c}C_{7}^{c}} + 2C_{7}^{c}$		NO V	1 N P	
),\lambda_\text{\lambda_				
12-11-11-12-28- 4-(5-21-111-4-12-5-				
Exits There is one exit clearly marked.		Yes	i	
$4\sigma\dot{\Lambda}^c$		No <		
4σδ    4°C + Γς + 40;		110	170	
Smoke detector				
The building offers a functional smoke		Yes	id	
detector.		No <		
ΔJ4'C)'6' <c 'j'j4pn'<="" td=""><td></td><td>110</td><td>., .</td><td></td></c>		110	., .	
40°407° Ddd°c0°6°4° ddd?nc°.				
Telephone service				
The person responsible subscribes to a		Yes	4 4	
telephone service available to the		No <		
child/children.				
D'6_DO'6'0"				
) <sup>c</sup> 4500~0 <sup>c</sup> 0% 0 <sup>c</sup> c00~ 400° c046				
۸۹۹٬۶۱٬/۵۰۵ ۸۹۹٬۵۰۸ ۸۹۹٬۵۰۸				
Firearms				
All types of firearms unloaded and stored in		Yes	4 4	
a safe place out and of the reach from the		No <	106	
children. Ammunition stored separately.				
<u>UPDAC</u>				
ፈሪት ሲ <sub>ኖ</sub> ራይጋር ፈዓይት ጋር ለ <sub>የ</sub> ዓያት አርጋር				
$4^{\circ}$				
Λ 45 <sup>5</sup> Δ <sup>c</sup> /6 <sup>6</sup> 6 ἐ Δ <sup>c</sup> . 5 <sup>6</sup> d Δ <sup>c</sup> Δ <sup>L</sup> ΓJ <sup>c</sup>				
hasecolds.				
Bathroom  Does the home have one functional		Yes	i	
bathroom?				
		No <	1 N P	
<u><b>ላፌ 'ል</b> '</u> Δ΄ _				
Bedrooms				
Is there one bed available for the child?		Yes	i	
**No child should share a bed.		No <		
$\frac{6}{6} \Lambda^{c} / \Delta^{c} = 4 P r^{c}$		110	170	
100272 3077 10027 Δ α α 10556				
\\ \d\(\frac{1}{3}\cdot\) \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\				
**\45 <sup>6</sup> /6 <sup>6</sup> 6 <sup>6</sup> 6				
Furnishings				
Is there a mattress and storage space		Yes	4 4	
available for clothing and personal		No <	106	
belongings?				
Δ' Λ'θ Π°Γ'				
。 。 。 。 。 。 。 。 。 。 。 。 。 。 。 。 。 。 。				
∧٩٩٩٩٤٤				
Alcohol consumption	Every day	Once / week	Twice / week	Three
How often do you use alcohol or drugs?	60CL°	ላር▷ ተላ <sup>5</sup> ተራ <i>[</i> Γ	L¹7&°/6/ \\ \^4\0\00000\00000\00000\00000\00000\00000\0000	times/ week
ΔΓ1-6°C'6°		VICT NIICTI	VELALICE	Λ∞٢45٢ <i>-</i> [Γ
۰۵۵ ک <sup>۳</sup> ما۱۸۲ ۵۲۱ ۹۱۸۰۲ و مواه		<b>.</b>	~ -	
	Once / month	Twice /	Othe	
	CSSP-LT	month L§የልናረታ /	71 9	•
		C55P-LT		
	1			

Drug consumption  How often do you use drugs?  מֹמּלֹנֵ בְ מִינֹ בְּׁלֵי בְּ מִינֹ בְּ לִינִ בְּ מִינִ בְּ לִינִ בְּ מִינִ בִּ לִינִ בְּ מִינִ בִּ לִינִ בְּ מִינִ בְּ לִינִ בְּ מִינִ בְּ לִינִ בְּ מִינִ בְּ לִינִ בְּ מִינִי בִּ בִּי בִּי	Every day	Once / week  4CDY49Ye/  ALY4PYELF	Twice / week  Lidard	Three times/ week ^%レィል゚ィჅノ ^ᇲィィアィーĹ۲
	Once / month  4CD74576 /  C55P-LT	Twice / month ビアス゚イー / C゙゙ヤー L 「	Oth ∢r°	
Gambling How often do you gamble? (play bingo or cards games)  5° γσ <sup>56</sup>	Every day	Once / week  4CPY4YA/  ALY4PY-LF	Twice / week  L'PA'TO /  ALTAPTE LT	Three times/ week ^%נימייה/ ^حילאירב[
(V"٩٩٤٣)٧૮ ١٤٩٢٤٦٧٦٠٠) ١٣٩٥ - ٦٩٥٢ - ٢, ٤٩٥ - ٢٠٩٩	Once / month  4CD r 4 r r r  C r P - L r	Twice / month L'P&'de / C''PEIT	Otl ۵۲°	

## Collaboration

#### Youth Protection:

Let the applicants understand that youth protection will have to visit their home once a month and will phone twice a month and that their collaboration is required.

 $\Delta \dot{\omega} \lambda^{c} \Delta \Delta^{c} \Delta \Lambda^{c} \Delta \Lambda^{c} \Delta \Delta^{c} \Delta$ 

#### Family:

Discuss with the applicants that they will have to respect the contacts as established by the youth protection with the family (i.e. phone contact, visits, etc.)

#### Δدأ٬:

GENERAL CHARACT						ILITY
Gender	Male ⟨۱°J∩° Female ⟨۱°فے °÷					
Age DPD°L	0-1 year 0-1 DPDc 0-2 years 0-2 DPDc	-Γ <sup>ь</sup> old	1-7 2-	2 years old 2 DPD←Γ <sup>b</sup> 5 years old 5 DPD←Γ <sup>b</sup>	6-12 12-18 y	ears old DPD⊂Г <sup>ь</sup> vears old DPD⊂Г <sup>ь</sup>
Placement type 「もっ^cンイイトーでし くっらいもこからのでいる。	$D\Delta L$ $a$ $^{7}D$ $^{7b}$	(5-30 da L°arD	ys) ∩ <sup>ь</sup>	Mid-term (30days-6 months) くりょしこうしょ (30の ひっっとっしょうしょ (30の ひっっと)	(6 moi 4 c (6 o	ng term nths and up) けらうコピ - CがPっこ しじょう)
How many children are you able to take care of? いっぱっぱっぱっぱっぱっぱっぱっぱっぱっぱっぱっぱっぱっぱっぱっぱっぱっぱっぱ	1	2	3	4	5	6
Are you available to travel for any medical, psychosocial follow-up or treatment needed for the child or children that will be entrusted to you?	Regularly (more than 4 times a month)					

۵۵٬۵۳٬ ۱۵٬۵۲٬ ۵٬۵۹۵٬ ۵۲٬	
$\Delta \prime L - \kappa \prime D \sigma^{5} J^{c}$	With difficulty (less than 1 time a month)
۵۵۶۵۰ ما∜مکون	ዖ° $_{\mathbf{c}}$ ተላ $^{8}$ ዮጋ $^{8}$ (ላርጾተ $^{6}$ $\Delta$ ዖ° $_{\mathbf{c}}$ ዓΓ ( $^{6}$ የ $^{8}$ $\Delta$ $_{\mathbf{c}}$ ላ $_{\mathbf{c}}$ )
6LC7DC165 <c< th=""><th></th></c<>	
j°-1709CDF1969<	
Λ	
Λ <i>Φυ'/bbbi' bLΓσΦ'</i> CN'?	
Other details	
۵۲°۲° 607670۲°۲°	
	1

REFERENCE	ES (please provide us the na	me and contact i	information of the following)
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Full Name		Full Name	
4∩~ <b>i</b> %r°		۹n-Ĺ∿r <sup>c</sup>	
Address		Address	
ړ⊂∩%ل		ړ⊂∩%ل	
Phone Number		Phone Number	
۵۹۵۵۵۹۵		⊳₁բ⊂⊳∪ <sub>Ք</sub> Ր	
Specify		Specify	
Relationship		Relationship	
$P = \Gamma^{L} L^{\circ} \dot{l}^{\varsigma} \Lambda D^{\varsigma}$		$P \sim \Gamma^{L} L^{\circ} \dot{l}^{\varsigma} \Lambda D^{\varsigma}$	
Email address		Email address	
βηCDAUJc		<sup>2</sup> PΨCD⊁U1c	
۲⊂۱%۱		ړ⊂∩∿ل	
Full Name		Full Name	
$40c^{2}$		۹n~Ĺ∿r <sup>c</sup>	
Address		Address	
ړ⊂∩₀∪		ړ⊂∩%ل	
Phone Number		Phone Number	
۵۰۹۵۵۹		₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽	
Specify		Specify	
Relationship		Relationship	
$P = \Gamma^{L} L^{\circ} \dot{l}^{\varsigma} \wedge D^{\varsigma}$		$P \sim \Gamma^{L} L^{\circ} \dot{l}^{\varsigma} \Lambda D^{\varsigma}$	
Email address		Email address	
βαCDদUlc		<sup>6</sup> P C D ≻ U J c	
ړ⊂∩₀١		≀∟೧%∪	

## OBLIGATED ELIGIBILITY FACTORS Lc'CDrd÷' dr'frbbcb'D?`ar'Jc%ld'

\*\*The applicants must not have a judicial record related to the requirements and conduct necessary to the functioning of an foster home. Please note that a criminal record should not automatically exclude the candidate. A thorough analysis of the situation should take into account all the pertinent components. Sexual and physical abuse is a DEFINITIVE refusal.

\*\*ን፡ተያስበሩ የነጋል ቀ፡ ለነያ ነበ፡ ለቀ፡ ፲ ተራ የ ተራ የ ነበ ተያስ ለ ነበ ተያስ ለ ነበ፡ የ ነበ ተነገር ነ ለ ነበ፡ የ ነበ ተነገር ነ ለ ነበ፡ የ ነበ፡

\*\*The applicants must not have been a non-institutional resource closed due to a reason of definitive refusal.

I certify the information on this application to be true and accurate to the best of my knowledge. ▷⁵Ь⁵⁵┧ゃし ◁゚ᆫ┌LՎ゚ ⊃゚┌ད▷೧୮৬ ╭┌╴┌◁σ᠊ゃՐ゚σ゚ ᇈ└Lᇈ⁵╭┤೧⊃ ゚Ь▷ᄼL♭೧J゚.			
I hereby authorize the resource department of the Youth Protection to verify any information given in this application and/or to contact any services deemed necessary in assessing this application.			
I understand that my application will be studied as soon as the foster department received all necessary documents.			
Signature: Applicant's:	Date:		
٩n-٥٠٨% ك٠٠٢٩٥١-٥٠٠٠:	ائو۔ ک		
Signature: Applicant's:	Date:		
۵n-۵٬۷۶ ). ۲. ۲. ۲. ۲. ۲. ۲. ۲. ۲. ۲. ۲. ۲. ۲. ۲.	. ا√د کا د ا		
FALSE REPRESENTATIONS WILL RESULT IN CLOSURE OF YOUR APPLICATION ረ-% ዮጋራና ሳናሬ ተርፈ-			
CLINICAL ODINION O DECC			

TE 130 VELECOTO DO VEDO VIS STIDILE VOICE			
CLINICAL OPINION & RECCOMANDATIONS ለፈረናበያና ቴያትኒናርፐበያና ΔረLቦታ እና ያስታዕበረ ላ የቦታ			

## Specific Agreement Form: Foster Home

This agreement form is designed to ensure that the foster family understands their responsibilities

towards the user (child/children) placed in foster home.

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foster parents agree (initials): ԵԼԻՕռ৮০-የላጋኈ
To work in partnership with the Youth Protection Department towards the well-being of the child/children placed in our home.  b) \cap \cap \cap \cap \delta \cap \cap \delta \cap \cap \cap \cap \cap \cap \cap \ca
To provide the Youth Protection Department with information regarding the ongoing development of the child/children and his/her ongoing behavioral development. Furthermore, to make the Youth Protection Department aware as soon as possible of any specific concern we have about the wellbeing of the child/children. $ \Delta\dot{\omega} \wedge (\nabla) - (\nabla) \wedge (\nabla) - (\nabla) \wedge (\nabla) - (\nabla) \wedge (\nabla) - (\nabla) \wedge (\nabla) \wedge (\nabla) - (\nabla) \wedge (\nabla) \wedge$
To respect the confidentiality of all information given to us by the Youth Protection Department concerning the user, his/her family and previous foster placements. $ \frac{1}{2} \frac{1}{3} \frac{1}{3$
To notify the Youth Protection Department as soon as possible in case of the child/children illness or undue absence from our home.
To accompanied the child/children to his/her appointment (medical, dentist etc.) Lc <sup>c</sup> CD< <sup>c</sup> $\wedge$ 45%/bbbis DLC4c%Lo <sup>c</sup> (4°σ4rD5CDσ5J <sup>c</sup> , PJOc~boσ5J <sup>c</sup> , 4r%Co)
That the representative of the Youth Protection Department may visit our home and may see the child/children alone if he/she wishes.  Pינטיר שבּליט ביר שבילים ביר ב
To share with the Youth Protection Department any decisions to allow the child/children to leave our home for any significant amount of time.  % \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\
To discuss with the representative of the Youth Protection Department before taking the user for extended trips. $\[ \] \[\] \[\]$
To respect the natural parents' relationship with the child/children.  i'd'\%\
To inform the Youth Protection Department of any significant changes within our family i.e.: illness, stress, moving, conjugal difficulties, new adults in the dwelling, any serious changes that may affect the child/children.   \[ \begin{align*} \D\\^\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
To give the Youth Protection Department <b>a minimum of two (2) weeks' notice</b> if we wish to have a child/children moved from our home, barring emergency.  *\b\rangle \L\n^\c'\rangle \C\delta \rangle \c'\rangle \L\n^\c'\rangle \c'\rangle \L\n^\c'\rangle \C\delta \rangle \c'\rangle \L\n^\c'\rangle \c'\rangle \C\delta \rangle \c'\rangle \L\n^\c'\rangle \c'\rangle \c'\rangle \c'\rangle \L\n^\c'\rangle \c'\rangle \c'\ra

	To assume responsibility of finding a suitable babysitter and parpurposes)  a " ? a r L = C V \( \cdot	• •	
	To give to the user, his/her money allocation according to the amount planned in the Government procedure. To fill out the form and send it to the representative or when asked, in order to inform the Youth Protection Department how we manage the child's money.  ∇°⊃¬J Λ45%, Pˆ¬ν'ς Λασδρρσσς Lσ'ς ΛΩς άς PCνλδσσς δς δς LJ'ς CCς γ¬ν 4νς ανομολογορος Ανομογορος Αν		
	To not exposed the child to any substance abuse (Drugs/alcohol.)  Cថិ ב ח ב σ γ γ γ γ γ γ γ γ γ γ γ γ γ γ γ γ γ γ		
	□ To complete the life book provided for the child.  ハケんゝっゃし Δ・Δ・ζ・Γ ٬ዮΓ٬ዮ۹Γ゚ Λ ላς ٬ ソーー・ トイトゥート・ トラー・ トラー・ トラー・ トラー・ トラー・ トラー・ トラー・ ト		
	To ensure that the child's cultural identity will be preserved as s $\Lambda 45\%/6\%65\% \Delta 3\%7776\% PeDo% 4707070731 Le^3 30\%47\%67.$		
Signat	ure: Applicant's:	Date:	
	`&%L )`r50n~0`;:	ا%د َ ℃:	
Signat	ure: Applicant's:	Date:	
۱۹۶۱ کا ۱۹۶۲		ال و ت	
Repres	sentative of the Health Center:	Date:	
P <sup>L</sup> LJ¹N%L ₫°균4ል▷¹:		_0ింట:	
DYP of the Health Center:		Date:	
Δ϶ϟʹϽΔͼʹͿδαυτος Κρίτλθης Α Λαγίη ἀξογαντί:		్ ఎ°ట:	

## 

This agreement form is designed to ensure that the youth protection understands their commitment and responsibilities towards the foster family.

 $\dot{C}^*$   $\Delta^*\Gamma^*b\Pi\dot{\Gamma}J\Pi^*$   $\Delta\Delta\Delta\Delta\sigma^*$   $\Delta\dot{\sigma}^*\Delta^*\Delta^*\Delta^*\Delta^*$   $\Delta^*\Gamma^*D^*$   $\Delta^*\Gamma^*D^*$   $\Delta^*\Delta^*\Delta^*\Delta^*$   $\Delta^*\Gamma^*D^*$   $\Delta$ 

We, as youth protection will:

ρςე', ΔΔζ')Δ() Δς Υ>ιΓρωρ' ΔΤω (b Cc σ 4) Οι:

- 1. Work in partnership with the foster family  $\Lambda = \Lambda^{\circ} \Lambda^$
- 2. Provide a caseworker that will visit them upon request へんぱいらっつ シェーム・ロート シェーム・ロート シューム・ロートー
- 4. Offer trainings upon request of the family  $\Delta c^* \sigma 4 \Pi C D J^* a = \Pi^c / \Delta c + \Pi C D J^* a = \Pi^c D^c + \Pi C D D^c + \Delta c + \Delta c$

Representative of the Health Center: P゚Lン゚೧%レ ൎd゚゚σ イ ム Þ´:	Date: _٥- عام د - الم
DYP of the Health Center: Δ ၨ d <sup>c</sup> Ͻ Δ <sup>c</sup> / ▷ Δ <sup>c</sup>	Date:
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Signature: Applicant's:  4\cap\cap\cap\cap\cap\cap\cap\cap\cap\cap	Date: ປີ _ % ປ:
Signature: Applicant's:  4\(\text{C}\) \(\frac{1}{2}\) \(\frac{1}2\) \(\frac{1}{2}\) \(\frac{1}2\) \	Date: ວິລ%ປະ

FOR FOSTER HOME DEPARTEMENT WORKER ላታናናቴናበርბሬ ኦናጋጋഛና ለJናትልঙեታ ለፈረናበJና					
Application Received  )° 1'900-40-56  9001-46	Day トープし	/ Month / C <sup>55</sup> P <sup>6</sup>	/ Year / ଏ⁵ŠJ⁵⁵	00 /(21 /12	
For file number's (UNG) くっこのトリーの とっていました。 ドイ・イリー。 (UNG)					
Interest in fostering children (age) Dal 「いっぱい」		year old >PD⊂Г <sup>ь</sup>	•	ears old PPD-Γ <sup>ь</sup>	6-12 years old 6-12 DPD-Γ <sup>b</sup>
<pre></pre>		years old >PD←Γ <sup>ь</sup>	2-5 years old 2-5		12-18 years old 12-18 DPD-Γ <sup>6</sup>
Interest in fostering children (gender)  トロートトナー  イロー・イン・イン・イン・イン・イン・イン・イン・イン・イン・イン・イン・イン・イン・	Male 4°J∩° Female 4°こっ°÷°				
Interest in fostering children (particularities)  トロー「「トナー  イロットトン・「ファー」  ハイト・ロー  ハイト・ロー  「トロー  「・トロー  ・					
Interest in fostering children (how many)   トロート・  イロー・  ・  イロー・  イロー・  イロー・  イロー・  イロー・  イロー・  イロー・  イロー・  イロー・   イロー・   イロー・  ・  イロー・  イロー・  イロー・  ・  イロー・  ・  ・  イロー・  ・  ・  イロー	1	2	3	4	5 6
Type of placement	Emerg (0-5 α ΦΔL α (0-5 Φ	lays) _^J56	Short term (5-30 days) 亡。イクハゥ (5-30 グニッティ)	Mid-term (30days-6 months) くりましさごりょう (30よりとしょっぱ-6 (557ょう)	Long term (6 months and up) くりょうしょう (6 でいりゅい ひゃしさっちょう)
Approval date  すっているっし ひょっ  Refusal date (reason)  すいらっているっし ひょっ  (へっている)	Day りょうし Day りょうし	/ Month / C <sup>55</sup> P <sup>6</sup> / Month / C <sup>55</sup> P <sup>6</sup>	/ Year / ปรริประ / Year / ปรริประ		